

### International COVID-19 Webinar

October 2020

Wayne Millar Past President, TEFMA

### COVID-19 Numbers -Australia





### COVID-19 Numbers – New Zealand

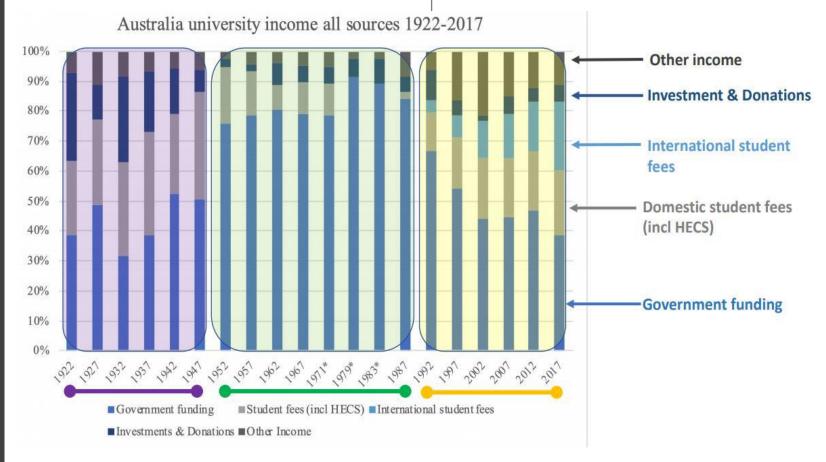




### Context – sector statistics

All 65 tertiary institutions across Australasia are members of TEFMA

1.1m students (EFTSL) 14.9m m<sup>2</sup> GFA OpEx \$1.3b p.a. CapEx \$2.5b p.a.





## Institutional strategies to mitigate revenue losses

- Delay or scaling back of uncommitted capital works & major projects
- Reappraisal of infrastructure requirements
- Review of viability of campuses with consolidation intent

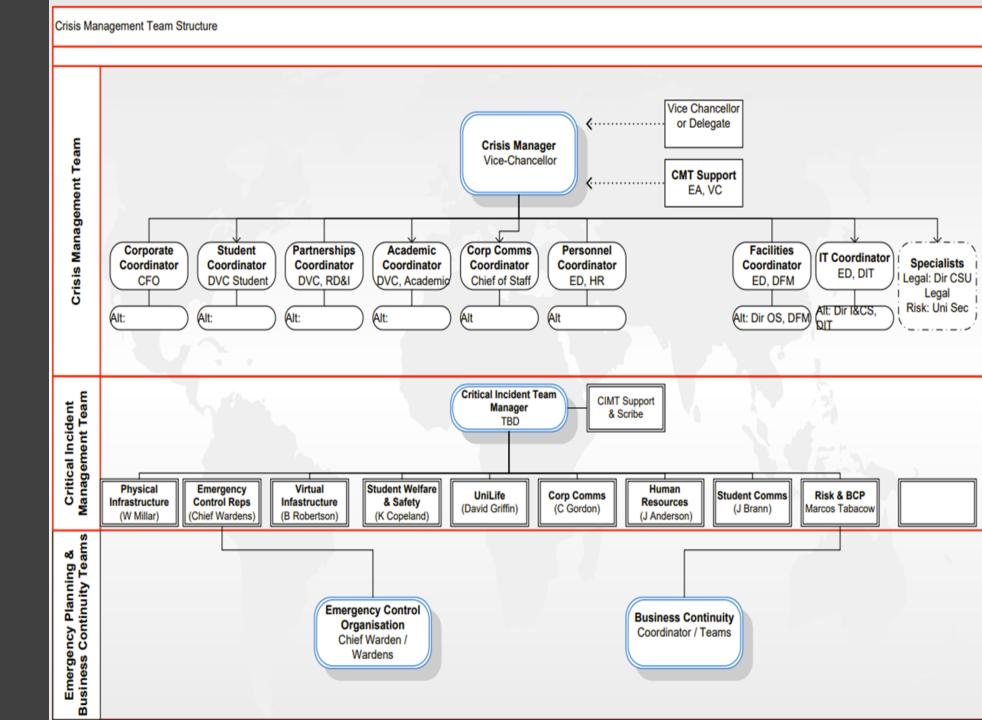
- Course rationalisation and program prioritisation
- Hiring and pay freezes, staff cuts and "efficiency" restructures
- Discretionary expenditure freeze including travel, consultancies & maintenance





### Successful Intervention & Innovation

### Adversity or Opportunity 'Fast Tracking'



### Successful Intervention & Innovation - Campus Closure & Opening Plans

### **RETURN TO CAMPUS - WORKPLACE READINESS**

	2		3 (8)		<u>4</u> LL		5		6			
PREPARE THE BUILDING PREPARE THE WORKFORCE  Ensure cleaning plans, pre-return forms and inspections, HVAC & mechanicals checks are completed		IDENTIFY, IMPLEMENT PROTOCOLS & PRINCIPLES Operate within UC risk management and WHS frameworks to ensure safe workplaces and work practices		DETERMINE ACCESS CONTROL & SOCIAL DISTANCING Decreasing density, scheduled management, pedestrian traffic patterns		REDUCE TOUCH POINTS & INCREASE CLEANING  Touchless ingress/egress, clean desk rule, cleaning common areas		COMMUNICATE & REVIEW  Communicate transparently, listen/ survey and review regularly				
											Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)	0
	Vulnerable employees identified and Employees in vulnerable groups - Assessment completed	⊠	Appropriate risk assessment process and hierarchy of appropriate controls applied to all high-risk activities NIL for O&M team	×	Spaces visually inspected to ensure appropriate social distancing is implemented and enforced		Touchscreens have been disabled and isolate high-touch shared tools such as whiteboard markers isolated/removed where cleaning is unfeasible to maintain infection control N/A	⊠	Reviews as per COVID Safety Plan completed			
×	Essential roles such as Wardens and First Aid officers identified and appropriate for number of staff returning				Managing Meetings in the Workplace information circulated to al staff		Enhanced cleaning and disinfecting practices maintained in consultation with Campus Estate and documented in COVID-19 Safety Plan		Additional reviews completed if applicable			
	Notified People and Diversity of staff who are continuing to work from home and proposed return dates								N			
ted	the COVID-19 SAFETY PLAN	– do	cumenting the plan for how	the	work area will keep the wo	rkpl	ace safe during the COVID-1	L9 pa	andemic.			
0	Guide to identifying and supporting vulnerable employees (COVID-19)	0	COVID-19 ACTIVITY SPECIFIC GUIDANCE – Teaching	0	COVID19 Social distancing in the workplace	0	COVID-19 How to clean and disinfect your workplace (Safework Australia)	0	Duties under WHS laws (Sofework, Australia)			
0	Employees in vulnerable groups - Assessment	0	COVID-19 ACTIVITY SPECIFIC GUIDANCE – Research	0	COVID-19-Physical Distancing Checklist (Sofework Australia)			0	COVID-19 Procedure Suspected or Confirmed Case			
0	COVID-19 Mental Health (Safework Australia)	0	COVID-19 ACTIVITY SPECIFIC GUIDANCE – Staff & Students on Campus	0	Covid -19 And Managing Meetings in The Workplace				Section 4 Control on Section 2			
		0	COVID-19 ACTIVITY SPECIFIC GUIDANCE – Student Accommodation		MOST IMPORTA	NTI	Constantly re	infor	nforce hand washing, social			
		0	COVID-19 ACTIVITY SPECIFIC GUIDANCE – Other Services & Activities		WOSTINFORTA		distancing and staying home when unwell					
	ested	WORKFORCE  Decide who returns and when and establish employee communications   □ Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  □ Vulnerable employees identified and Employees in vulnerable groups - Assessment completed  □ Essential roles such as Wardens and First Aid officers identified and appropriate for number of staff returning  □ Notified People and Diversity of staff who are continuing to work from home and proposed return dates  ■ Guide to identifying and supporting vulnerable employees (COVID-19)  ■ Employees in vulnerable groups - Assessment  ■ COVID-19 Mental Health (Sefswork)	WORKFORCE  Decide who returns and when and establish employee communications  □ Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  □ Vulnerable employees identified and Employees in vulnerable groups - Assessment completed  □ Sessential roles such as Wardens and First Aid officers identified and appropriate for number of staff returning  □ Notified People and Diversity of staff who are continuing to work from home and proposed return dates    Seted the COVID-19 SAFETY PLAN − do	Decide who returns and when and establish employee communications  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Where relevant are reviewed, implemented and documented in Covid-19 Safety Plan  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Where relevant are reviewed, implemented and documented in Covid-19 Safety Plan  Detailed plan on how staff are to return to work (can be recorded on Return to WhStaff and Individual Plan (covid-19 Safety Plan Plan (covid-19 Safety Plan Plan (covid-19 Safety Plan Plan (covid-19 Activity Specific Guidance – Student Accommodation  Detailed plan (can be recorded on Return to work (can be recorded on Return to work) and detailed in thities and activities on campus where relevant are reviewed, implemented and documented in Covid-19 Activity Specific Guidance – Student Accommodation  Detailed plan on how staff are to return to work from home and proposed return dates  Detailed plan on how staff are to management and work practices  Detailed plan detailed plan (covid-19 Safety Plan (covid-19 Activity Specific Guidance – Student Accommodation on Covid-19 Activity Specific Guidance – Student Accommodation on Covid-19 Activity Specific Guidance – Student Accommodat	## Decide who returns and when and establish employee communications    Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)	Decide who returns and when and establish employee communications  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Work Jacket Covid-19 Safety Plan Covid-19 Fair Safety Plan  Detailed plan on how staff are to return to work (can be recorded on Return to work (can be recorded on Return to work globel and control measures incorporated into the COVID-19 Safety Plan CovID-19 Fair Safety Plan  Detailed plan on how staff are to return to work are a will keep the work are a will keep the work are a will keep the workplace information circulated to al staff information circulated to a	Decide who returns and when and establish employee communications  Detailed plan on how staff are to return to Campus Form)  Detailed plan on how staff are to return to Campus Form)  Detailed plan on how staff are to return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Detailed plan on how staff are to return to Campus Form)  Detailed employees identified and appropriate control applied to all high-risk activities NIL for O&M team  Detailed and entires and activities on Campus Assessment  Detailed to identifying and supporting valuerable groups - Return to Return to Language Return dates  Decreasing density, scheduled management, and workplace into the COVID-19 Activity SPECIFIC GUIDANCE - Staff and Cammodation on The Workplace Into the COVID-19 Activity SPECIFIC GUIDANCE - Student Accommodation  Decreasing density, scheduled management, and workplace into the COVID-19 Activity SPECIFIC GUIDANCE - Student Accommodation  Decreasing density, sche	Decide who returns and when and establish employee communications  Department and WHS frameworks to ensure safe workplaces and work practices  Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)  Return to Campus Form)  Winerable employees identified and Employees identified and Employees in valuerable groups-Assessment completed  Sessential roles such as Wardens and First Add officers identified and appropriate for staff returning  Note that the COVID-19 SAFETY PLAN − documenting the plan for how the work area will keep the workplace safe during the consultation of COVID-19 Safety Plan  O Guide to identifying and supporting vulnerable employees from the plan for how the work area will keep the workplace (Safgrogt Australia) previewed and disinfect information circulated to al staff who are continuing to work from home and proposed return dates  COVID-19 SAFETY PLAN − documenting the plan for how the work area will keep the workplace safe during the COVID-19 Safety Plan  O Guide to identifying and supporting vulnerable employees (COVID-19 ACTIVITY SPECIFIC GUIDANCE − Research Accommodation Ac	Decide who returns and when and establish employee communications  Department and WHS frameworks to ensure safe workplaces and work practices  Detailed plan on how staff are to return to work (can be recorded on Return to Campus form)  Return to Campus form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus form)  Detailed plan on how staff are to return to work (can be recorded on Return to Campus form)  Detailed plan on how staff are to Covid-19-9 stept plan to the covid-19-9 plan of COVID-19-19 plan to Covid-19-19 plan to the covid-19-19-19-19-19-19-19-19-19-19-19-19-19-			



## Successful Intervention & Innovation 'Technology & Tracing'



### CHECK IN

### Are you staying here for more than 15 minutes?

### Check in here using the code



- Open the Camera or QR Reader App on your device
- 2 Hold your device so the QR code appears on screen
- 3 You'll get a notification on your screen that you need to open and then complete your location and contact details

### **Building No:**

### Don't have your phone with you?

If you're visiting, studying or dining with someone, you can use their phone. You don't need your visit to be logged using your own phone or device. If you have access to a computer, you can register online at:

www.csu.edu.au/forms/covid19/contact

If you don't have a device with you and cannot access one, you cannot stay for more than 15 minutes.

### lata collection

Charles Sourt University. Parviorana Avenue, Bathurst is collecting this information for the purposes of esseting Charles Sourt and 15W Health with contact tooring and it will be managed in accordance with the 15WP Health place year of the secondance with the 15WP Health place year. A company for the place of the proposed Place I was effected to information according to 25 Mean and prompts to 15WP Health of Injustication. A copy of NSW Health Phacy Management Plan can be board online as philipsupwewthast manageovaurful Accident/Stocouriers.PPODDS, COREDO, The information healt by Charles Sourt will be solverly deleted when it is no longer needed.

\*\*Extended the interior on Phases on Tributed in Place and the Information and Accident Source for Arisin section."



### COVID-19 Screening & Declaration Form

Students are directed to complete this declaration truthfully. Providing a false declaration will be dealt with under the <u>Student</u> Misconduct Rule 2020.

We encourage you to add this form to your home screen or favourites as you will need to fill-out prior to your arrival and every Monday thereafter.

My contact details

Name \*

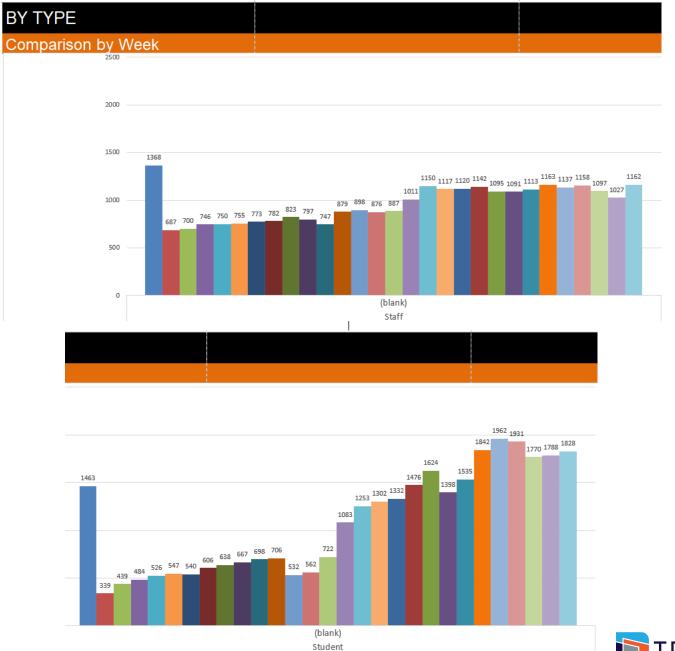
Your name

Mobile Phone \*

Mobile



# Successful Intervention & Innovation 'Technology & Occupancy Tracking'

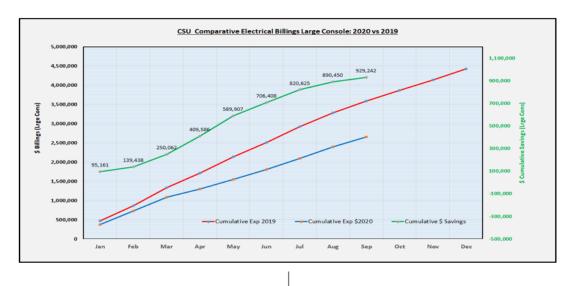




## Successful Intervention & Innovation 'Technology & Energy'

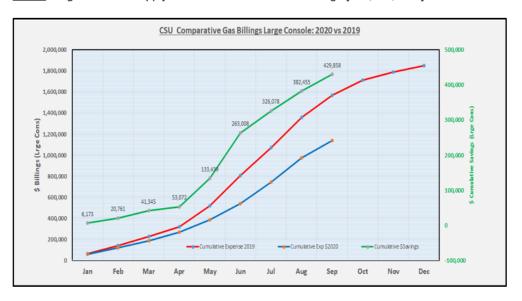
### Grid Electrical Consumption: \$Actual Billing vs Prior Yr

Basis: ERM (Major Console Provider - 92% of total CSU \$Grid Electrical Billings) CSU1 Account



### NG Consumption: \$Actual Billings vs Prior Yr:

Basis: Large Console Supply – 91% of total CSU NG \$Billings [AW, BA, WW]





# Successful Intervention & Innovation 'Technology & maintenance'

### **RETURN TO CAMPUS - WORKPLACE READINESS**

							7 TO 2 TO		, , , , , , , , , , , , , , , , , , , ,				
			2		3				5		6		
PREPARE THE BUILDING		PREPARE THE WORKFORCE		IDENTIFY, IMPLEMENT PROTOCOLS & PRINCIPLES		DETERMINE ACCESS CONTROL & SOCIAL DISTANCING Decreasing density, scheduled management, pedestrian traffic patterns		REDUCE TOUCH POINTS & INCREASE CLEANING  Touchless ingress/egress, clean desk rule, cleaning common areas		C	COMMUNICATE & REVIEW		
Ensure cleaning plans, pre-return forms and inspections, HVAC & mechanicals checks are completed		Decide who returns and when and establish employee communications		Operate within UC risk management and WHS frameworks to ensure safe workplaces and work practices						Communicate transparently, listen/ survey and review regularly			
	Return to Campus form completed	×	Detailed plan on how staff are to return to work (can be recorded on Return to Campus Form)		Sector-based guidelines for all entities and activities on campus where relevant are reviewed, implemented and documented in Covid-19 Safety Plan		COVID-19-Physical Distancing Checklist Completed and control measures incorporated into the COVID-19 Safety Plan		COVID-19 How to clean and disinfect your workplace (Safework Australia) reviewed and cleaning requirements identified and recorded in the Covid Safety Plan	0	Communication plan developed and implemented		
	Liaised with Campus Estate to ensure all Mechanical, HVAC, Emergency Safety systems are back online within the building		Vulnerable employees identified and Employees in vulnerable groups - Assessment completed		Appropriate risk assessment process and hierarchy of appropriate controls applied to all high-risk activities NIL for O&M team		Spaces visually inspected to ensure appropriate social distancing is implemented and enforced	×	Touchscreens have been disabled and isolate high-touch shared tools such as whiteboard markers isolated/removed where cleaning is unfeasible to maintain infection control N/A	⊠	Reviews as per COVID Safety Plan completed		
	Areas cleaned prior to reopening including common areas such as kitchens and fridges etc		Essential roles such as Wardens and First Aid officers identified and appropriate for number of staff returning				Managing Meetings in the Workplace information circulated to al staff		Enhanced cleaning and disinfecting practices maintained in consultation with Campus Estate and documented in COVID-19 Safety Plan		Additional reviews completed if applicable		
	All inspections, remediations, repairs and communications are complete before reopening		Notified People and Diversity of staff who are continuing to work from home and proposed return dates										
	☐ Comple	eted	the COVID-19 SAFETY PLAN -	– dr	ocumenting the plan for hov	v thr	e work area will keep the wo	rkp	lace safe during the COVID-1	19 p	andemic.		
1			the correction and an arrangement of the correction and the correction are a second and the correction and the correction are a second are		culticities are present		WOTK GIVES THE STATE OF	1.5	acc sais waining				
	Resources and Guidance	0	Guide to identifying and supporting vulnerable employees (COVID-19)	0	COVID-19 ACTIVITY SPECIFIC GUIDANCE – Teaching	0	COVID19 Social distancing in the workplace	0	COVID-19 How to clean and disinfect your workplace (Safework Australia)	0	Duties under WHS laws (Sofework Australia)		
	Return to Campus Form COVID-19 Safety Plan Template	0	Employees in vulnerable groups - Assessment	0	COVID-19 ACTIVITY SPECIFIC GUIDANCE – Research	0	COVID-19-Physical Distancing Checklist (Safework Australia)			0	COVID-19 Procedure Suspected or Confirmed Case		
	CONTRACTOR STATE OF THE STATE O	0	COVID-19 Mental Health (Safework, Australia)	0	COVID-19 ACTIVITY SPECIFIC GUIDANCE – Staff & Students on Campus	0	Govid -19 And Managing Meetings in The Workplace						
				0	COVID-19 ACTIVITY SPECIFIC GUIDANCE – Student Accommodation		MOST IMPORTAL	ПИ	Constantly re	einfo	rce hand washing, social		
				0	COVID-19 ACTIVITY SPECIFIC GUIDANCE – Other Services & Activities		WOST III.	distancing and staying home when unwell					



### Managing emerging longer-term staff issues

- While we are all focused on managing the immediate legal and practical issues arising from the COVID-19 pandemic, it is worthwhile considering some of the issues we anticipate will arise as social distancing, working from home and economic pressure becomes the new norm.
- As we move to nearly 100% remote working, the risk of psychological injury increases
- Over time there is also a greater potential risk from poor ergonomic home working environments.



